Health Education MS Non-Thesis Curriculum

Health Core (21 hours)
- HLTH 605 Research Methods
- HLTH 609 Applied Epidemiology (or PHEB 605)
- HLTH 611 Organization and Administration of Health Programs
- HLTH 630 Health Program Planning
- HLTH 632 Health Program Evaluation
- HLTH 639 Behavioral Foundations of Health Education
- HLTH 690 Systems theory (section)

Elective/Cognate Area (9-12 hours)
Courses within TAMU approved certificate programs*
- Adult Education
- College Teaching
- Community Development
- Nonprofit Management
- Public Management
- Women’s and Gender Studies

Internship (3-6 hours)
- HLTH 684

*The 9-12 hours may not meet certificate requirements, but the courses within some certificate courses complement the responsibilities of health education specialists.

Leveling Courses:
To be determined by admissions committee

NOTE: Courses must be taken in addition to the minimum 36 credit hours in Health Education MS curriculum; maintain a 3.0 minimum GPA on all leveling courses

Voted May 2019
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Advisor Guidance and Curriculum Notes

Leveling Courses

_Purpose_: Leveling courses are meant to ensure that all HLTH MS Non-Thesis students begin with basic health educator skills.

- Advisors are responsible for checking to see if a student has taken appropriate courses, prior to entering the MS Non-Thesis program. If student has not taken all of the courses, advisors will make sure the students take whatever courses are needed at the beginning of the program.
- Hours for leveling courses _do not_ count towards the minimum 36 hours required for the MS Non-Thesis degree.
- Students must receive a _minimum of a 3.0 average_ on leveling courses.

Health Education Theoretical Core

_Purpose_: This core is meant to ensure that HLTH MS Non-Thesis students are knowledgeable about health theory, systems thinking, and other responsibilities that may influence their content area (from an outside discipline).

Elective Areas

_Purpose_: The elective area is determined by the student and advisor. The 9-12 hours of courses should build on the skills of interest for the student.

- Elective hours should support the students’ professional interests.
- Electives can be determined upon TAMU approved Graduate Certificate programs.
- Certificates are awarded upon completion of the requirements and/or degree.
- Certificate completion may require additional hours to the HLTH MS Non-Thesis degree requirements.

Internship

_Purpose_: The final step in the HLTH MS Non-Thesis degree plan is the internship. These hours are meant to prepare the student to finish their degree and enter the professional environment.

- Thesis projects should follow OGAPS guidelines and thesis defenses should be shared with the HLTH faculty.

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