Health Education MS Teacher Certification Curriculum

Leveling Courses:
To be determined by admissions committee

NOTE: Courses must be taken in addition to the minimum 36 credit hours in Health Education MS curriculum; maintain a 3.0 minimum GPA on all leveling courses

Health Core (15 hours)
- HLTH 605 Research Methods
- HLTH 632 Health Program Evaluation
- HLTH 683 Practicum
- HLTH 639 Behavioral Foundations of Health Education

(3 hours)
- HLTH 610 Health Assessment
- HLTH 611 Organization and Administration of Health Programs
- HLTH 690 Systems Theory (section)

Education/Methods (12 hours)
- HLTH 622 (Topic: Teaching and Schooling in Modern Society*)
- HLTH 685 (Topic: Technology and Teaching*)

School Setting
- HLTH 421 Elementary Health* (if you have 421, substitute with HLTH 646)
- HLTH 685 (Topic: Secondary School Teaching*)
  or HLTH 669

Required Elective (6 hours)
- HLTH 332 (required)
  or
  Health Elective
- SPED 620
  or
  Bilingual SPED
  SPED 621
  BIED 611
  BIED 612

Clinical Teaching (3 hours)
- HLTH 683

*Required

Updated Spring 2019
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Advisor Guidance and Curriculum Notes

Leveling Courses

*Purpose: Leveling courses are meant to ensure that all HLTH MS Teacher Certification students begin with basic health educator skills.*

- Advisors are responsible for checking to see if a student has taken appropriate courses, prior to entering the MS Teacher Certification program. If student has not taken all of the courses, advisors will make sure the students take whatever courses are needed at the beginning of the program.
- Hours for leveling courses do not count towards the minimum 36 hours required for the MS-Thesis degree.
- Students must receive a minimum of a 3.0 average on leveling courses.

Health Core

*Purpose: This core is meant to ensure that HLTH MS Teacher Certification students are knowledgeable about health theory, systems thinking, and other responsibilities that may influence their content area (from an outside discipline).*

*HLTH 683 is designed to focus on Health Methodology and Program Planning. It is currently stacked with HLTH 415.*

Education/Methods Core

*Purpose: The education/methods core is meant to ensure that HLTH MS Teacher Certification students have a foundational grasp on methods from multiple paradigms, as well as requirements for teacher certification.*

- Students must take a total of 12 hours of education/methods courses and meet course requirements as outlined for teacher certification by the State of Texas.
- HLTH 622 stacks with HEFB 222 (Topic: Teaching and Schooling in Modern Society*)
- HLTH 685 stacks with HLTH 324 (Topic: Technology and Teaching*)
- HLTH 421 can be substituted with HLTH 646 if student has elementary health
- HLTH 685 stacks with HLTH 325 and can be substituted with HLTH 646 if student has secondary school teaching
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Elective Areas

Purpose: The elective area is determined by the student and advisor. The 6 hours of courses should build on the interest of the student.

- 3 hours should be in health, according to the students’ interest; however, HLTH 332 is required for certification purposes.
- 3 hours should be in SPED or Bilingual SPED.

Clinical Teaching

Purpose: The final step in the HLTH MS Teacher Certification degree plan is the student teaching-practicum. These hours are meant to prepare the student to finish their degree and enter the professional environment as a teacher.