

This degree plan packet is meant to be a resource for current students at Texas A&M University.

If you are a prospective freshman or transfer student and would like to see if the courses listed in this packet coincide with courses you have taken or are looking to take outside of Texas A&M, please utilize one of the following resources:

Texas A&M University Transfer Course Equivalency Site

https://compass-ssb.tamu.edu/pls/PROD/bwxkwtes.P_TransEquivMain

Texas Common Course Numbering System

<https://www.tccns.org/>

TEXAS A&M UNIVERSITY
DEPARTMENT OF HEALTH & KINESIOLOGY
B.S. DEGREE PLAN IN HEALTH – ALL LEVEL SCHOOL HEALTH (SCH)

STUDENT _____ ID# _____
 (Last) (First) (MI)

Writing Requirement **HEFB 325 & HLTH 482** Foreign Language (2 yrs HS OR 2 semesters University) _____

International and Cultural Diversity (6 hours) _____ e-mail _____

COURSE #	HRS	GRD	COURSE #	HRS	GRD
ENGLISH & SPEECH (6)			PROFESSIONAL DEVELOPMENT (24)		
ENGL 103/104 – Composition & Rhetoric	3		HEFB 222 – Tch & Sch in Mod Society	3	
COMM 203 – Public Speaking	3		HEFB 324 – Tech & Teaching Skills	3	
MATH (6)			KINE 425 – Tests & Measurements	3	
++MATH 140/141	3		KINE 429- Adapted Physical Ed	3	
++MATH 142 – Business Math II	3		HLTH 342 – Human Sexuality	3	
SCIENCE (17)			+HEFB 325 – Intro to Sec School Tchg	3	
BIOL 107 – Zoology	4		HEFB 450 – Supervised Stud Teaching	6	
CHEM 101&111 – Fund of Chemistry	4				
%BIOL 319 – Integ Hum Anat & Phys I	4		HEALTH (12)		
%BIOL 320 – Integ Hum Anat & Phys II	4		~HLTH 210 – Intro to the Discipline	3	
KINE 120–Science of Basic Hlth& Fitness	1		HLTH 231 – Healthy Lifestyles	3	
LANGUAGE, PHIL & CULTURE ELECTIVE (3)*			HLTH 332 – School Health Program	3	
	3		HLTH 421 – Elem School Health	3	
CREATIVE ARTS ELECTIVE (3)*					
	3		DIRECTED ELECTIVES (14) §		
SOCIAL & BEHAVIORAL SCIENCE (6)				3	
PSYC 107 – Intro to Psychology	3			3	
PSYC 307 – Developmental Psychology	3			3	
HISTORY (6)				3	
HIST*	3			2	
HIST*	3				
POLITICAL SCIENCE (6)			HEALTH PROFESSIONAL PROGRAM (10)		
POLS 206 – American National Govt	3		#HLTH 335 – Human Diseases	3	
POLS 207 – State and Local Govt	3		#HLTH 353 – Drugs & Society	3	
KINESIOLOGY (1)			**HLTH 415 – Health Ed Methodology	3	
KINE 199 – Physical Activity	1		+HLTH 482 (S/U) – Seminar in Grant	1	
			SUPPORT FIELD ELECTIVES (6) ++		

Courses in **BOLD** indicate classes that **MUST** be taken before admittance to the Professional Phase.
 ~ HLTH 210 and HLTH 231 must be taken concurrently, or HLTH 231 must be taken before HLTH 210.
 Courses **SHADED** indicate classes in the **PROFESSIONAL PHASE** of the program.
 *Refer to the **Core Curriculum** (core.tamu.edu). All electives **MUST** satisfy University Core Curriculum. Proper selection might meet International and Cultural Diversity requirement.
 ** Pre-student teaching course which **MUST** be taken the last fall or spring semester before student teaching.
 + Will fulfill University Core Curriculum Writing Requirement;
 § See Spreadsheet for list of courses to select from.
 ++Students pursuing the Math Support Field may want to take other MATH coursework. Refer to Support Field choices.
 # Must have BIOL 319 & 320 completed prior to taking HLTH 335 & 353
% Must take BIOL 319 at Texas A&M in order to take BIOL 320 at Texas A&M.

STUDENT _____ DATE _____ MINIMUM HOURS REQUIRED: 120
 ADVISOR _____ DATE _____ PROPOSED ST TCH/GRAD. DATE: _____
 CHAIR, HLTH _____ DATE _____

School Health (SCH) - Catalog 141

THIS GUIDE IS INTENDED TO ASSIST WITH SCHEDULING. UPDATE AS ADVISOR INDICATES.

COURSE/ Substitution	PREREQUISITE	TCCN	ESSENTIAL INFORMATION!!!
ENGL 103/104		ENGL 1302	Needed to apply to professional phase; Must have a "B/C" combination in ENGL 103/104 & COMM 203
COMM 203/205		SPCH1315	Must have a "B/C" combination in ENGL 104 & COMM 203
MATH 140/141/148/152/166/172		MATH 1324	Needed to apply to professional phase; Must make a "C" or better
MATH 142/147/151/131/167/171 or PHIL 240		MATH 1325	Must make a "C" or better
BIOL 107		BIOL1413; Biol111 (1406)	Needed to apply to professional phase; Must make a "C" or better
CHEM 101&111		CHEM 1411	Needed to apply to professional phase; Must make a "C" or better
%BIOL 319	BIOL 107	BIOL 2401	Must make a "C" or better
%BIOL 320	BIOL 319	BIOL 2402	Must make a "C" or better. NOTE = MUST TAKE BIOL 319 AT TAMU TO TAKE BIOL 320 AT TAMU.
KINE 120			Must make a "C" or better
**Lang, Phil & Culture Elective			See Core Curriculum at core.tamu.edu
**Creative Arts Elective			See Core Curriculum at core.tamu.edu
PSYC 107		PSYC 2301	
PSYC 307	PSYC 107	PSYC 2314	
HIST^		HIST 1301	See Core Curriculum at core.tamu.edu
HIST^		HIST 1302	See Core Curriculum at core.tamu.edu
POLS 206			
POLS 207			
KINE 199			Must make a "C" or better.
HLTH 210			Needed to apply to professional phase; Must be taken concurrently with HLTH 231, or after HLTH 231; Must make a "C" or better
HLTH 231		PHED 1304	Needed to apply to professional phase; Must make a "C" or better
HLTH 332	HLTH 231		Must make a "C" or better; Offered SPRING only
HLTH 342			Must make a "C" or better.
HEFB 222			Needed to apply to professional phase; Must make a "C" or better
HEFB 325+	HEFB 222		Must make a "C" or better
KINE 425			Must make a "C" or better.
KINE 429			Must make a "C" or better
Health Electives (14 hrs)			Select from: HLTH 221, 222, **236, 240, 333,**334, 354, 403, 407, 429; EPSY 320 or 321; INST210; NUTR 202 or 222; Must make a "C" or better
Support Field Electives (6 hrs)			Students should select a support field through the use of these electives; Must make a "C" or better
HLTH 335	Biol319 & 320		Must be accepted to professional phase; Must make a "C" or better
HLTH 353	Biol319 & 320		Must be accepted to professional phase; Must make a "C" or better
HLTH 415*			Must be accepted to Professional Phase; Must make a "C" or better; Must take during Fall or Spring semester prior to Student Teaching;
HLTH 421			Must be accepted to professional phase; Must make a "C" or better; Offered FALL only
HLTH 482+			Must be accepted to professional phase; Must be taken as pass/fail (S/U); Satisfies Core Curriculum Writing Requirement
HEFB 324	HEFB 222		Must be accepted to professional phase; Must make a "C" or better
HEFB 450	HLTH 415		Student Teaching Semester; Must Have Completed ALL Coursework ; Must make a "C" or better

**Course may satisfy International & Cultural Diversity requirement. See Core Curriculum for complete list of classes.

GENERAL RULES
SCHOOL HEALTH ALL LEVEL CERTIFICATION
CATALOG 141

REQUIREMENTS FOR ADMISSION TO THE PROFESSIONAL PHASE OF THE PROGRAM

The Professional Phase indicates “preparedness” for upper level coursework.

1. Completion of a minimum of **45 CREDIT HOURS** of degree plan coursework, 30 of which must be University Core Curriculum Requirements with a minimum of 15 hours completed at TAMU.
2. Complete the following courses with a grade of “C” or better:

ENGL 104	BIOL 107	HLTH 210	HEFB 222
MATH 141 or 166	CHEM 101&111	HLTH 231	
3. Minimum GPR Requirements:
 - a. The state requires a minimum GPA of 2.75 for admission to upper-level teacher certification. The GPA of 2.75 will be configured from all coursework taken at ANY institution of Higher Education.

NOTICE: Students will need to ensure that all coursework taken from other institutions has been provided to Texas A&M University and/or their academic advisor. If not, this can affect their admission into professional phase.
 - b. Once admitted into upper-level coursework students must maintain a minimum GPA of 2.5 or higher (as specified by program). Check with your advisor for program specific requirements.
4. Submit online application form on the CEHD Portal:
 - a. The online **Professional Phase Application** is available online: <https://myrecord.cehd.tamu.edu/hlknapps/teedadmission/>. The online form consists of the following:
 - i. Professional Phase Application
 - ii. Application for Student Teaching
 - iii. Degree Plan Spreadsheet
 - iv. Meet with Program Coordinator, prior to application deadline, to discuss Professional Behavior Form.
 - b. You are eligible to apply to professional phase once enrolled in your last bolded course.
 - c. Submission of applications must occur by the required deadline. Due dates are determined each semester and will be sent out by email from your advisor.
 - d. Students will be reviewed for admission to Professional Phase the semester following the deadline date.
 - e. Reviews will occur three times per year according to the deadlines each semester in the Fall, Spring, and Summer.

Late applications will not be accepted and students must resubmit to the next acceptance date. If your application gets denied following a failing grade with a bolded course, your application will be cancelled and student will need to resubmit the following semester.

Registration will NOT be permitted for Professional Program courses until your official acceptance.

NOTE: Approximately 3 weeks after the deadline you will be able to check <https://howdy.tamu.edu> to see that your status has been changed from Health (Lower) to HLTH-School Health Educ. This will allow you to register for professional phase courses. You will receive official notification of your acceptance or denial to the professional phase of the program approximately two weeks after TAMU grades are posted for the semester.

Professional Phase Acceptance Reviews

1. A faculty committee will review all applications immediately after each deadline date. Applicants will be notified by e-mail

- sent to individual's TAMU email address approximately three weeks after review.
2. Criteria for acceptance includes pre-requisite courses' GPR, overall GPR, & pre-portfolio review.
 3. **Entrance to professional phase is a COMPETITIVE process.** Only 40 students will be admitted per year (10 for Summer, 15 for Fall, and 15 for Spring).
 4. In the event of ties, HLTH 231 grade and number of Q-drops recorded will serve as tiebreakers.

Differential Tuition:

Undergraduate students enrolled in the professional phase of teacher preparation programs **incur a differential tuition charge of ~\$300 in each of the semesters with field-based coursework**. This differential tuition helps support field experiences, supervision, scholarships and international/urban experiences in culturally diverse settings.

REQUIREMENTS FOR STUDENT TEACHING

1. Submit an **Intent to Graduate** form to your academic advisor *one year prior* to student teaching. Deadlines will be sent out in an email during the Spring and Fall semesters.
2. **Minimum 2.5 GPR requirements on all A&M coursework**.
3. If ENGL 104 has been completed with a grade of "C", then COMM 203 must have a grade of "B". The grade combination of "B/C" is required for ENGL 104 and COMM 203.
4. Complete the following courses (including courses transferred to TAMU) with a "C" or better: Science Foundation; Professional Development; Major (HLTH & KINE)
5. Successful completion of *Exit Interview/Portfolio Presentation*. Must be complete in its entirety prior to Q-drop date of the semester enrolled in the Pre-Student Teaching Course (HLTH 415).
6. **Student Teaching Placement** is coordinated during HLTH 415. HLKN will place students in approved placement areas consisting of: Austin, Dallas, Houston, San Antonio, Central Texas, & East Texas. Local placements will only be considered for highly extenuating circumstances (lease contracts will not be considered). Local placement is defined as a 40-mile radius to include Brenham, Navasota, Caldwell, & other surrounding areas.

NOTE: ALL COURSEWORK MUST BE COMPLETED BEFORE STUDENTS WILL BE PERMITTED TO STUDENT TEACH

REQUIREMENTS FOR GRADUATION

1. Successfully complete ALL degree plan courses with required grade in each.
2. Successfully complete ALL core curriculum requirements.
3. Add/Pay diploma fee the semester you graduate.
4. Apply for graduation the semester you graduate.
5. Transfer all applicable courses to A&M'S Admission's Office.

Undergraduate Degree Planner Requirement

All students entering Texas A&M University in fall 2013 or later are required by TEC§51.9685 (formerly House Bill 3025) to complete an online undergraduate degree plan. Students are required to complete the Undergraduate Degree Planner before the start date of their second year. The Undergraduate Degree Planner is in Howdy on the My Record tab in the Undergraduate Degree Planner channel. Guides for using the Undergraduate Degree Planner are also available in Howdy.

Progress Towards Degree

Students must show progress towards their degree by completing a combined total of 24 credit hours on their degree plan during the fall and spring semesters. At the end of the spring semester, students who did not complete 24 credit hours on their degree plan will be placed on probation. They must complete at least 12 hours on their degree plan plus make up any additional hours not completed the year before during the next fall semester. Failure to do so will result in dismissal from the department.

Preliminary Criminal History Evaluation for Educator Certification Candidates

Texas Education Agency offers a *Preliminary Criminal History Evaluation Educator Certification Candidates* for a **non-refundable fee of \$50.00**. This *optional* service will allow those individuals who are contemplating obtaining a Texas Teacher Certificate in the future, the opportunity to have a review of an existing criminal history performed by agency staff. The review will be based solely on information provided by the candidate and will result in a non-binding opinion issued by the agency as to whether or not the candidate would be eligible for Texas Teacher Certification at the time of the evaluation. This process does not preclude a candidate from being required to submit to a national criminal history review as required by statute at the time of application for educator credentials. For detailed information, including all necessary forms and instructions, visit the following link for Frequently Asked Questions on the TEA website: <http://www.tea.state.tx.us/index2.aspx?id=2147486679>

B.S. Degree Plan in Health – School Health
Texas A&M University
Department of Health and Kinesiology

The flow chart below is designed to help the student determine when they should take certain courses.

- Prerequisite courses are denoted by arrows.
- All **bold** courses must be completed prior to admission in the professional phase.
- Students should select 12 hours from the *italicized* Health Electives.
- Students may not take courses in the last two columns until they have been admitted to the Professional Phase of the program.
- See the General Rules handout for more information regarding admission to the Professional Phase.

Courses with no prerequisites Typically taken Year 1 and 2	Courses with prerequisites or upper level standing required.	Professional Phase Courses	
ENGL 103/104 COMM 203 MATH 140/141 OR 166 MATH 131, 142 or PHIL 240 BIOL 107 → CHEM 101&111 → KINE 120 *Lang. Phil & Culture *Creative Arts Elec. PSYC 107 → *HIST *HIST POLS 206 POLS 207 → KINE 199 HLTH 210 HLTH 231 → <i>HLTH 221</i> <i>HLTH 222</i> → <i>HLTH 236</i> <i>HLTH 240</i> <i>NUTR 202</i> HEFB 222 → Support Field Electives	BIOL 319 → BIOL 320 → <i>HLTH 334</i> <i>HLTH 403</i> <i>HLTH 429</i> <i>INST 210</i> <i>EPSY 320 or 321</i> HLTH 342 PSYC 307 KINE 429 HLTH 332 HEFB 325 KINE 425	HEFB 324 HLTH 335 → HLTH 353 → **HLTH 415 HLTH 421 HLTH 482	^HEFB 450

→ Denotes prerequisite or co-requisite.

*Refer to the **Core Curriculum** at core.tamu.edu. All electives **MUST** satisfy University Core Curriculum. Proper selection might meet International and Cultural Diversity requirement – see advisor.

Teaching methods course which **MUST be taken the last semester (Fall or Spring) before student teaching. This course cannot be taken in the summer.

^Taken final semester after all other course work is completed.

**B.S. Degree Plan in Health – School Health
Texas A&M University
Department of Health and Kinesiology**

This degree plan has been laid out showing students the number of hours they must take each semester in order to complete the degree in four years without attending summer school. This is a suggested plan and does not have to be followed as laid out below. Students should use this document in conjunction with the flow chart, curriculum spreadsheet and degree plan when scheduling courses each semester to ensure that they are meeting all prerequisites, taking courses for admission to professional phase in a timely manner and meeting all grade requirements.

If a student plans to student teach in the Fall, their last semester of taking coursework falls on the Summer prior.

<p style="text-align: center;">1st Semester Freshman</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td>*BIOL 107</td><td style="text-align: right;">4</td></tr> <tr><td>ENGL 104</td><td style="text-align: right;">3</td></tr> <tr><td>^HIST</td><td style="text-align: right;">3</td></tr> <tr><td>HLTH 210</td><td style="text-align: right;">3</td></tr> <tr><td>MATH 141</td><td style="text-align: right;">3</td></tr> <tr><td colspan="2" style="border-top: 1px solid black;"></td></tr> <tr><td></td><td style="text-align: right;">16</td></tr> </table>	*BIOL 107	4	ENGL 104	3	^HIST	3	HLTH 210	3	MATH 141	3				16	<p style="text-align: center;">2nd Semester Freshman</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td>CHEM 101&111</td><td style="text-align: right;">4</td></tr> <tr><td>COMM 203</td><td style="text-align: right;">3</td></tr> <tr><td>^HIST</td><td style="text-align: right;">3</td></tr> <tr><td>MATH 142</td><td style="text-align: right;">3</td></tr> <tr><td>POLS 206</td><td style="text-align: right;">3</td></tr> <tr><td colspan="2" style="border-top: 1px solid black;"></td></tr> <tr><td></td><td style="text-align: right;">16</td></tr> </table>	CHEM 101&111	4	COMM 203	3	^HIST	3	MATH 142	3	POLS 206	3				16				
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^ See Core Curriculum at core.tamu.edu

* See General Rules and/or curriculum spreadsheet for acceptable list of electives.

+Students are encouraged to take additional coursework in their support field to better prepare them for the certification test in their support field.

#Must have completed BIOL 320 prior to taking HLTH 335 & 353

If your student teaching semester is planned for a Fall, your last semester in the summer prior. If we utilize a 'force list process' for some professional phase coursework, please note you may not be able to take certain courses until Summer instead of Spring.

Support Field Electives PEK & SCH Catalog 141

Support field electives will help prepare students to take a second content exam *after* they graduate

LIFE SCIENCE 8-12	HRS	PHYSICAL SCIENCE 8-12	HRS
BIOL 111	4	CHEM 101/111	4
BIOL 112; BIOL 107	4	CHEM 102/112	4
BIOL 328, RLEM 302, 303, 304	3-4	PHYS 201	4
BIOL 319 and BIOL 320	4	PHYS 202, or 219 & 221	4-7
BIOL 413/423; BIOL 206, 351; VTPB 405	3-4	<i>Additional hours in either PHYS or CHEM to add to a total of 24 hours</i>	
BIOL 357/358; RENR 205/215; WFSC 403, 420/409	3-4	Mathematics 8-12	HRS
GENE 301 & 312, 302, 320	3-4	<i>Must take Math 151 & 152 as core Math's to choose this support field</i>	
NFSC 202, 222	3	MATH 304* or 323	3
SCIENCE 8-12	HRS	MATH 467	3
BIOL 111	4	MATH 220 or 302*	3
BIOL 112; BIOL 107	4	MATH 375* or 409	3
BIOL 413/423; BIOL 206, 351; VTPB 405	3-4	MATH 376, 415 or 433	3
BIOL 357/358; RENR 205/215; WFSC 403, 420/409	3-4	STAT 211, 301, 302, 303	3
GENE 301 & 312, 302 or 320	3-4	Mathematics 4-8	HRS
CHEM 101/111	4	<i>Must take MATH 141 & 142 as core Math's to choose this support field</i>	
CHEM 102/112	4	MATH 365	3
PHYS 201	4	MATH 366 (MATH 365 prerequisite)	3
PHYS 202 or 219/221	4-7	MATH 367 (MATH 366 prerequisite)	3
GEOL 308 (GEOL 101 prerequisite)	4	MATH 368 (MATH 366 prerequisite)	3
<i>Additional hours may be necessary to meet 18 upper level science hours</i>		MATH 403	3
		STAT 301, 302, 303	3
HISTORY 8-12	HRS	English Language Arts and Reading 8-12	HRS
HIST 101, 103	3	ENGL 221, 222	3
HIST 102, 104	3	ENGL 227, 228	3
HIST 105	3	ENGL 231, 232	3
HIST 106	3	ENGL 310	3
HIST 367, 368, 369, 370, 371, 372, 373, 374	3		
HIST 341, 342, 344, 345, 346, 348, 351, 352, 355, 356, 440, 449	3	ENGL 336, 338, 339, 361, 362, 374	3
HIST 324, 331, 332, 333, 335, 336, 338, 406, 420, 421	3	ENGL 461	3
HIST 361, 362, 363, 364	3	RDNG 372, 465	3
SOCIAL STUDIES 8-12	HRS	COMM 203/205; ENGL 210, 241	3
HIST 105	3	LING 209	3
HIST 106	3	DANCE	HRS
HIST 324, 331, 332, 333, 335, 336, 338, 341, 342, 344, 345, 346, 348, 351, 352, 406, 420, 421, 440, 449	3	<i>Must Audition, be accepted, and complete the dance minor to choose this support field</i>	
HIST 361, 362, 363, 364	3	DCED 202	3
ECON 202	3	DCED 203	3
ECON 203	3	DCED 306	2
POLS 206	3	KINE 175	1
POLS 207	3	KINE 199 Dance Improvisation	1
POLS 322 or 324	3	DCED 160, 161, 162	2
GEOG 202	3	KINE 260, 361, 462	2
GEOG 203/213	3-4	DCED 171, 172, 173	2
GEOG 301 or 305	3	KINE 271, 372, 473	2
		Optional Courses: DCED 301, 302, 303, 400, 401	2-3

- **Bolded** courses indicate courses that *cannot* be taken if you took them for other degree requirements. (You can't take HIST 105 to count as one of your History requirements AND have it count as one of your support field electives. It can only count for one or the other)
- You can only choose one course from a row to count towards your support field electives
- Students choose one content area to satisfy their support field electives. All electives must be from the same subject area
- Not all courses listed are offered every semester and some have prerequisites not listed – Check these in Howdy
- Any additional support field electives must be approved by the program coordinator

Professional Organizations & Certifications Guidelines

Professional Phase Worksheet School Health Teacher Certification Department of Health and Kinesiology

Suggested, not required.

Membership/Leadership

Student Organizations - (Must be an active member as defined by club rules)	State and National Organizations –
Aggie Alliance	State
TAM Emergency Care	ATPE (free while in school)
Texas State Teachers Association – student program	TCTA (free your student teaching semester)
Student Council for Exceptional Children	TAHPERD
Future Aggie Nurses	TSTA
Eta Sigma Gamma	National
Physical Therapy Club	AAHPERD
Occupational Therapy Club	NATA
	ACSM
	ASHA
	TSHA
	Any other professionally related org. with approval of advisor.

Endorsements/Certifications

Advanced Cardiac Life Support	Rated Sports Official
Aerobic/Fitness Instructor Certification	Safety Training for Coaches
Archery Instructor	Scuba Leadership Certification
Aquatic Exercise or Swimming Instructor	Strength and Conditioning Certification
Canoeing Instructor	Paramedic
Emergency Care Assistant (ECA)	Water Safety Instructor
Emergency Medical Technician	CPR Certification
First Aid Instructor	First Aid Certification
Life Guard	Other related Professional Certification / License
Life Guard Instructor	

Health Education Certification Portfolio Requirement Guidelines

- **Each student will complete a total of 100 independent hours of field-based experiences**
- These experiences are NOT to come from required coursework hours or required course experiences.
- Students without a coaching minor will complete 25 hours of direct student contact in place of the coaching experience. Coaching will serve as direct student contact for coaching minors.

All field-based experiences must include at least 25 hours from each of the three (3) areas below. The other 25 required hours may be counted towards any area:

COMMUNITY-BASED PROGRAMS (Not Coaching)

25 hours minimum: At least 5 hours in elementary*/5 hours in secondary**

- Boys and Girls Club
- Camp Counselor
- TEEN EXIT Center
- Scouts
- Community Education Literacy or Math programs (HOSTS)
- Other Community-based programs with approval of KNFB 322 instructor
- Big Brother/Sister
- Juvenile Courts
- Community Centers

SCHOOL- BASED PROGRAMS (Not Coaching)

25 hours minimum: At least 5 hours in elementary*/5 hours in secondary**

- These hours must come from observing/volunteering in a classroom either in a public or private school
 - Minimum of 5 hours are to be volunteer (classroom aid, event facilitator, fund-raising events, VIPS)

DIRECT STUDENT CONTACT (Non-coaching minors)

25 hours minimum: At least 5 hours in elementary*/5 hours in secondary**

- These hours must come from direct interaction with students individually or as a small group (individual tutoring, reading to students, HOSTS, substitute teaching, classroom aid).

COACHING: (substitutes for direct student contact - coaching minor only)

25 hours minimum: At least 5 hours in elementary*/5 hours in secondary**

- School-based classroom (PE) observation
- Community-based programs (Kids Klub, Boys and Girls club)
- Coaching (school or community based)

>>> *Elementary = Pre-K – 6

**Secondary = 7th -12th <<<

PORTFOLIO and ADMISSION to PROFESSIONAL PHASE:

- Successful (C or better) completion of HEFB 222
- Students must maintain a separate log of all their independent experiences that lists the date, number of hours, area of experience, level (secondary or elementary), location, contact person (name, phone, & email), and the signature of the person"

FINAL PORTFOLIO REVIEW/DEFENSE:

- **Total Hours:** Must be completed in its entirety (100 hours).
- **Portfolio includes:**
 - Introduction, professional photo, and email address.
 - Philosophy of Education
 - Experiences: descriptions of the three experiences student had with direct student contact, community and school based programs.
 - Artifacts from each teacher certification course should be included
 - Standards: Artifacts supporting each program standard.
 - Self-assessment (What have you learned in the process, and what you still need to learn)
 - Resume (To be used in job application)
- **DEADLINE:** Must set up the review/defense date prior to Q-drop of the semester enrolled in HLTH 415.
- **Student teaching placement** dependent upon completion of the final portfolio review/defense.
- Portfolio final defense must be arranged with the portfolio chairperson:
Beth McNeill **Phone:** 845-2184 **Office:** 360-B Blocker